

Newsletter No 31

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Emeritus Faculty

Australian National University



The ANU Emeritus Faculty,
 Fellows Lane Cottage - Building 3T. [See www.anu.edu.au/emergitus for location map]
 Postal address PO Box 6050, O'Connor, ACT 2602. Phone: 02 6125 5309 Fax: 02 6125 5262

Vice-Chancellor's vision for ANU by 2020

In seeking comment on his draft discussion paper for the Australian National University 2020, the Vice-Chancellor, Ian Young, stated that the ANU was established in 1946 to be of enduring significance in the post-war life of the nation – to support the development of national unity and identity, to improve Australia's understanding of itself and its neighbours, and to contribute to economic development and social cohesion.

"Its mandate was to 'advance the cause of learning and research ... and take its rightful place among the great universities of the world'.

"In the decades since its establishment, ANU has built an international reputation for excellence in research and education. ANU is a resource for the nation, with a high concentration of internationally renowned scholars. The University is totally committed to the values of academic freedom in the pursuit of knowledge, integrity in all its activities, collegiality in its relationships and engagement with its communities and the nation.

"This plan builds on our enviable history and outlines an ambitious set of goals for the future. It aims to build on the distinctive

excellence of ANU both as Australia's national university and Australia's finest university. These aims will be manifest in the excellence of the University's research, education and public policy. The plan recognises the increasingly competitive national and global environment, and the imperative for ANU to continue to innovate in order to remain the university of choice for the best staff and students, government, business and other groups.

"The plan is both aspirational and pragmatic. Excellence is clearly defined in terms of challenging goals which can be evaluated, and to a significant extent quantitatively measured.

"Importantly, the building blocks and strategies required to achieve excellence are also clearly articulated. The plan sets clear, long-term aims describing ANU by the year 2020. But it also acknowledges that there are shorter-term imperatives for the University and sets, as well, interim aims to be achieved by 2015.

"Most importantly, the plan is about people: our staff, our students and our alumni. It is through the outstanding contributions of our people that ANU will achieve its aims.

Continued next page

“Excellence is a much overused word today: to create true excellence requires remarkable people – the people this plan will nurture and attract at ANU.

By 2020 ANU will be an even more vibrant community of scholars than it is today – focussed on the critical issues that will shape Australia and the world in the 21st century. The founding principles of our great national university are as relevant today as they were in 1946.”

The draft plan emphasises research and education.

It states, in part: ANU is a research-led university. Research is central to everything ANU does. That research culture shapes its other core objectives of education provision and being a national policy resource. It cannot achieve excellence in these other fields without excellence in research.

Consequently:

- ANU will aim for the vast majority of academic staff to be research active, producing scholarly outputs recognised internationally. This aim will differentiate ANU as a university with a clear concentration of research excellence. For staff who have a predominantly teaching role, this definition of “research active” will include scholarly activity in pedagogy.
- Consistent with this aim, ANU will build research groupings which undertake research of distinction and international impact. This research concentration and focus will mean that more than 90 per cent of academic staff will be in areas which rate 4 or 5 - that is, above the world average - in the Excellence in Research Australia (ERA) assessment.

Within a modern research university, the ability to win research funding from external sources is an essential element of the conduct of quality research. ANU will further develop a culture which supports and encourages staff to win external research funding as an essential element of their activities and thus leverage the investment made in world class staff.

- An expected element of the role as a research-active member of academic staff will be the winning of research funding from external sources, including national

competitive grants and contract research with industry.

The research excellence defined by these measures will be self reinforcing.

Outstanding staff will win a high percentage of prestigious research funding which supports research communicated in the highest quality publications. The concentration of excellence will attract and retain further outstanding staff, thus continuing to build excellence.

EXCELLENCE IN EDUCATION

The draft goes on: Educational excellence must parallel research excellence – a great university does both. ANU aims to create a holistic educational experience, unique in Australia, which goes beyond the narrow confines of the class room. The ANU educational advantage will consist of:

- An engaging curriculum at both undergraduate and postgraduate levels.
- Extended university involvement for students, including elements such as a residential experience for as many students as possible, non-residential halls, engagement in extra curricula activities like debating, public lectures, public issue campaigning, sport and volunteering.
- Research-led education, giving real meaning to the creation of an active community of scholars.
- Research-active staff, meaning that students will be exposed to the latest scholarly develops in their respective fields. Education and research are sometimes seen as activities competing for staff time. At ANU, they are seen as complementary and staff are encouraged to excel in both.

Individual staff will conduct varying proportions of teaching and research and this may change over time. ANU staff will, however, be acknowledged leaders in both education and research.

- ANU will ensure that staff appraisal and promotion processes equally reward excellence in education, research and outreach.
- ANU will further enhance the campus experience for all students, providing a richer residential experience for on-campus students and more opportunities for engagement for off-campus students.

ENGAGED ALUMNI

ANU aims to build a life-long relationship with its alumni. A student's experience at ANU should be life changing and the relationship with the University must be enduring. As such, alumni relations and philanthropic giving must become a central element of University activities, in a similar manner to many overseas universities.

Philanthropic giving is a key component of the income of all top ranked universities. Successful giving arises from the nurturing of relationships, be they with alumni, trusts and foundations, individuals or corporations, over an extended period. Such engagement will require:

- An enhanced investment by the University in Alumni and Development activities.
- A structured approach to philanthropic giving across ANU Colleges.
- A requirement that alumni interaction be a key element of staff activity

Full text of the Draft Plan is at:

<http://www.anu.edu.au.virtual.anu.edu.au/staff/strategy/discussion-draft-anu-by-2020.pdf>

Meeting with the Vice-Chancellor

After hearing from an unofficial source that the ANU Emeritus Faculty will be moved shortly from its present location the Chair invited the Vice-Chancellor to meet committee members with a view to clarifying the matter. Professor Young duly met with several members of the committee on May 24. Chair John Molony reports, "We warmly welcomed him to the University and pledged our continuing support. He expressed his pleasure at the formation and development of the Faculty and his gratitude for our past contribution to ANU. He indicated that he would be pleased were we able to help the University strengthen its relations with the Alumni. This matter has already been acted upon by the Secretary in an initial stage".

Ongoing negotiations concerning the Faculty accommodation are being held now. It is the Vice-Chancellor's hope that we will be provided with more suitable and permanent quarters soon.

The Chair wrote to express our thanks to Professor Young.

New Pro-Chancellor

In a statement to colleagues, the Chancellor of the ANU, Professor Gareth Evans, announced the appointment of Ms Ilana Atlas as Pro-Chancellor from August 1. She succeeds the Hon Justice Annabelle Bennett.

Ms Atlas has been a member of the Council since July 2004, is Chair of the Bell Shakespeare Company and is on the Board of Directors of Suncorp Group Limited, Coca-Cola Amatil Pty Limited and Westfield Holdings Limited. Between 2000 and 2010, she held senior executive roles within Westpac Banking Corporation, including responsibility for human resources, corporate affairs and sustainability. She was a practising lawyer for 22 years and is a former partner of Mallesons Stephen Jaques.

The Chancellor said, "In welcoming Ms Atlas to her new role in the University community, I would also like to take this opportunity to acknowledge the extraordinary service Justice Bennett has given to the ANU, having served on Council since 1996 and as Pro-Chancellor since 1998. Her time with us has been marked by a strong commitment to and a pride in the University and its achievements. Her service to the University will be recognised formally at the July graduation ceremonies when she is conferred with the honorary doctorate of Doctor of the University."

Ideas for the way ahead

Don Anderson reports on the Emeritus Faculty Survey of Members 2011 with an edited version of his Summary of Responses

The survey, emailed on March 24, had attracted 40 responses by 7 April representing just fewer than 25 per cent of the 170 members on the ANUEF email list. For this sort of survey this is a bit below expectations. The response to a 2005 survey of ANUEF members was also quite low. (See Peter Stewart's report, Appendix 2). Rather than wait for any more replies to

dribble in the following report is based on the 38 useable responses in hand. In interpreting them it is wise to bear in mind that these 38 are almost certainly a biased sub-set of the membership: likely to be more motivated, interested and active. It is also noteworthy that the participation in ANUEF activities by some otherwise very supportive members is restricted by frailty or illness, duties as a carer or transport (some no longer drive and rue inadequate public transport)

The report summarises, under each of the survey topics, level of interest in the activity, attitudes for and against, and ideas for improvements. Some selections from written comments containing suggestions or illuminative ideas are included.

LECTURES

The lecture series is the best known and attended of all ANUEF activities; typical attendance is around 40. Comments were all positive or constructive, for example that there could be some events involving more interaction, perhaps in the seminar mode with the abstracts or full lectures available in the ANUEF Newsletter.

Suggestions for future lecture/discussion topics included:

- Return of biodiversity after Victorian bushfires (David Lindenmeyer)
- Global gender inequalities (Jenny Goldie)
- Tensions between East and West (Amin Saekal)
- Recent advances in astronomy
- Ditto for eye surgery (or joint surgery)
- Dimensions of dementia
- More on SEAsia

There was a suggestion to try a `debate' on a major topic with ample time for contributions from the floor; perhaps on a University topic like 'Changes in the last Decade or two'.

Another suggestion was for more on what members are doing now, given that academics rarely fully retire but continue to do research in a field they always wanted to

work in but never had time for during a life in harness, lecturing, essay-marking and publish-or-perishing.

Such events could be called "seminars", "causeries" or any other word implying participation by the audience, rather than a set lecture with a few questions at the end. The interaction between the expert (lecturer) and lay persons (the listeners who may be experts in another field but not in this particular one) could be illuminating and beneficial for both.

It was suggested that ANUEF should take more advantage of visiting luminaries; and that members (and perhaps the Academies) be asked to advise Ian Buckley of pending visits by celebrities. If this idea is successful the question of having more frequent lectures could become an issue.

Car parking is clearly a serious problem deterring some from attending lectures. Of the 26 who expressed a view one third favoured changing to a later time (5pm or 5.15pm) when parking places are available, the majority however, wanted the starting time to remain as is.

COLLEGIALITY LUNCH

Only 14 respondents mentioned attending the lunch; all comments were positive. Some thought that the event could be given a bit more structure, for example:

- I come whenever possible (66%) - it's a good function, but I'd like to have broader discussions over lunch with people keeping off their well-tryed subject areas. We could perhaps get a group of 2-3 'volunteers' for each such lunch to come along ready to talk for five minutes and answer questions on "The most interesting thing I've heard, in my subject area, over the past month" - get people out of their comfort zone.

One respondent suggested more members would turn up to lunch if University House were reinstated as the place; another suggested a table at Caterina's.

KILOA

One third mentioned Kiola; ratings were mainly positive; but there were concerns

about the cost of attending and suggestions for a change of venue.

Once critical comment stated, “-I think this has passed its day, too much nostalgia and overeating is not the best basis for a yearly event

NEWSLETTER

All comments were appreciative and it is clear that the newsletter is widely read. One response was, “I am interested in hearing more about ANUEF members' post-retirement interests and how we/they continue to serve ANU in diverse ways.”

WEBSITE

There were only six comments on the web site, all positive. The impression is that the site is not much visited. A suggestion was that more members should put their CVs on the web site – with a prize to stimulate responses.

PROJECTS

There were no suggestions for new projects. However, some of the topics suggested for the lecture series could well lead to a project; other comments indicate that potential projects might arise from members' specialities, for example, “How about a way for members to let others know about that project/idea/neglected research topic they want to develop that they never got around to during their working lives? Opportunities for multidisciplinary collaboration?”

The East Project is clearly a great success (so much so that the leader asked that it not be mentioned in the questionnaire lest unmanageable interest be provoked). Typical comments included: “I value the ANUEF as a source of professional colleagues, for stimulating discussion and support in ANU participation. But mostly I value it because it gives me the chance to participate in the East Coast Project.”

“The success of the East Coast Project suggests that this model that could be applied more widely. Individual members could propose shared activities (projects) that the ANUEF could sanction/embrace as part of its program, and the project coordinator should then be tasked with enlisting the input of members to contribute.

Within the Australian Academy of Technological Sciences and Engineering, the Crawford Fund is another outstanding example of how such models could work. While the Academy struggles to find Fellows willing to invest their time in its countless formalities and interactions, the Crawford Fund goes from strength to strength, with about 70 committee members Australia-wide (including many non-Fellows) and many other people trying hard to get involved with it.”

MEMBERSHIP

Opinions on the question of criteria for membership were split: of the 16 responses half were for more restrictive entry, half for leaving it as it is. Only one wanted more open membership. These comments are difficult to interpret because the question did not state the present requirements for membership. Clearly there are diverse understandings: some think ANUEF is for retired ANU academics and senior managers, others extend this to other universities and CSIRO. A few think eligibility equates with being a graduate (or a distinguished graduate), either ANU or more generally.

There were no suggestions for attracting more members apart from ideas that are already before the Committee. And some respondents are of the view that we should not go over the top seeking new members; but simply ensure that potential members are aware of ANUEF and its activities. Comments included surprise at a failure to grow; need for all retiring staff to be made aware of ANUEF membership; more prominent display for membership on the website; more consistent notices of talks; more emphasis on membership benefits.

ANYTHING ELSE?

Analysis of comments made in the open-ended section that concluded the questionnaire led to three broad categories of suggestions and interests: collegiality and learning, contributing to ANU and society more broadly, and services and status.

1 Collegiality and learning

In the lunchtime discussion which led to the making of this survey the point was made that, in an era when there is spectacular decline of memberships of voluntary community organisations (sporting, religious, unions, cultural) it is to its credit that the ANUEF membership has at least remained static. From the responses it seems that the opportunities for socialising and for learning are chief among the attractions:

2 Contributions to Society and ANU

The idea that ANUEF should be on the lookout for services it could make to ANU and beyond was made by several members; and the topic has been before the committee from time to time.

Barry Ninham recalled a plan for a sabbatical term or year for science teachers. After a trial run a summer school was initiated for selected high school science teachers from all over Australia who, with the aid of a generous grant from the federal education department, were accommodated at University House, attended lectures and seminars and spent time working and learning in departments closest to their field of interest. The exercise was obviously of great benefit to the teachers and their schools. The project was run by several senior ANU science academics (all members of ANUEF) and administered by the Centre for Continuing Education.

Despite the obvious advantages such a scheme brought to the university, the ANU declined to continue it when the government grant ceased. Peter Stewart comments that the scheme as conceived is unlikely to have retained support from either teachers or academics because the summer break was not a popular time. One respondent commented, "There is much expertise within the ANUEF. Given the current reporting on the loss of influence of science in Australia, I cannot help feeling that it would be useful for members of ANUEF to take a more active role in public education about issues such as global warming. Even the Government has recently called for help from scientists on this issue. I suppose the problem there is that topics like this are disputed even within the ANUEF".

The ANUEF is in a position make critical appreciations of ANU or of higher education more generally because, as one respondent observed "being unpaid, we're free to say and think and contribute what we would, unencumbered and beholden to none". Another suggested that ANUEF should study the disruption caused in recent years at ANU by the radical reorganisation of academic structures (schools, faculties, colleges, Institute); another cited the demise of collegial governance as matter for ANUEF attention. Other topics where particular members have an informed critical stance include the ERA exercise initiated by the federal Government; and the current debate on the academic standards of degrees.

On visibility of ANUEF, one respondent said, "I have always thought that the Chair of the ANU Emeritus Faculty ought to have a place in the ANU Order of Precedence. All the other Heads of Colleges are there. The Order of Precedence is used in arranging ceremonial events such as Graduation Ceremonies, Papal Visits, etc. Our Chair ought to automatically be invited to be part of such events." (*Secretary's Note: this idea has been approved by Chancelry*)

3 Services and Status

The third group of ideas for ANUEF includes a desire for more services or concessions for members; and recognition that membership can be associated with prestige and status.

The point was made in this survey and also in 2005, that ANUEF membership is valued by retirees whose Visiting Fellowship had run out because of the access it gives to computer etc. services in the Molony room. Other suggestions included seeking education discounts for computer equipment; arranging for internet ANU library access from home for Emeritus Faculty members with the addendum, "For many people this might remove the need for keeping up visitor status with particular departments, which may become a problem if ANU departments continue to change and disappear at a rate approaching that of small businesses in a failing shopping centre. This might help ANUEF membership."

Another suggestion was to invite “a **selected** few” former heads of Commonwealth Departments to join and even a few High Commissioners and Ambassadors? But if so keep the numbers very small to give membership an enviable cachet among their peers.”

Defining a university

Giles Pickford supplied this answer to the suggestion that universities as we know them are doomed by easy and free access to the internet.

Writing in *Campus Review Online* in response to an article by Louise Williams citing Bill Gates’s dire predictions, Giles says:

The answer to the question “Will universities still matter?” is that it depends on your definition of a University. Louise Williams sees them as the traditional sandstone edifices and their “walled gardens”. But the first university tutorial consisted of Socrates sitting with his half dozen young Athenian aristocrats in the Olive Grove of Hecademos in 640 BCE. The University of Lleida in the Spanish Pyrenees was closed by the King of Spain in 1717 AD because it sided with France in the wars of the Spanish Succession. But all that happened was that the University became invisible. It went underground. It resembled the virtual university of Bill Gates. And it re-opened in 1972, 255 years later.

I think a better definition of a university is any group of people large or small which is seeking after knowledge. It can take any form, real or virtual. It can also consist of one person, such as Ludwig Wittgenstein sitting alone in his crofter’s cottage on the west coast of Ireland creating his philosophical works. It can exist in the twittering masses with short attention spans discovering truth in collaboration, or it can exist in one person ploughing a mental furrow in his or her loneliness. The walled garden and Bill Gates’s virtual University are just different ways of doing the same thing. I see no problem with both of them co-existing for as long as civilisation exists.

Giles Pickford Secretary, ANU Emeritus Faculty

Giles can forward Louise Williams article to anybody wishing to read it.

What’s in a name?

We are still open to suggestions for a name for this publication.

Cobie Brinkman, Visiting Fellow in the Department of Psychology, writes, “Here’s my suggestion for a name: *The Last Post*.”

Shirley Pipitone writes, “How about *ANews Fogies* (=ANU’s Fogies) or just *Fogies* for short. A bit impolite, but, well why not!”

John Grant writes, “Let me throw one suggestion into the ring for a title for the Newsletter: *Acumen*. Titles like ‘Insight’ and ‘Focus’ are well worn. Picking up the “EF” initials I had thought of *Efficacy* as a possibility, or mischievously *Effete*.”

Mark Cranfield writes “Recently, while reading a book by Martha C. Nussbaum, a professor of law and ethics at the University of Chicago, I came across a sentence that suggested itself to me as a possible slogan or motto for inclusion somewhere on the ANUEF News masthead. The sentence appears in the short Preface to her *Creating Capabilities: the Human Development Approach*, (Harvard University Press, 2011). It goes as follows: *Wise activists have all too little influence in the corridors of power.*

“It might not seem an earth-shattering statement, especially without further context. But, given the level of concern expressed in the ANUEF about the changing nature of the University, it seemed to provide an interesting perspective. On the other hand, it might seem too provocative, or quite inappropriate. ...”

ANUEF secretary Giles Pickford’s suggestion was *Geras* - : the god of old age in Greek mythology.

The editor's suggestion is *Emeritus* which speaks for itself or *Faculty*, being the only one left on campus. (*Secretary's Note: The Committee had a recent meeting where Emeritus was favoured by many, but the minute is not yet confirmed*)

ANUEF and U3A

ANUEF Events Coordinator Ian Buckley reports that ANUEF members are invited to offer a course (or courses) for the University of the Third Age ACT.

Robyn Beetham, Vice President, U3A and Chair, Courses Sub-Committee, writes that the approach to ANUEF is to encourage members to consider running courses or presentations for the members of U3A.

The letter goes on, "If you are not familiar with the U3A, it is an incorporated volunteer body comprising people aged over 50 who work together to encourage and facilitate the presentation by volunteers (both members and non-members) of a wide range of non-award courses to its members. Course presenters range from highly qualified ex-academics or professionals to people with an in-depth knowledge of something of interest to them and others. Courses encompass Arts and Film; Computer Studies; Current Affairs; English Language and Literature; History; Languages; Music; Philosophy and Religion; Recreational; Science, Health & the Environment; and Social & Behavioural Sciences. Presenters design their courses to suit themselves as to timing, duration, content, format, and venue. Further details are enclosed.

"We currently have around 3,800 members and are growing, but the generation of more courses to meet demand is a high priority for us. So far this year we have offered over 200 courses, and while we issue our Prospectus in January each year, new courses come on stream on a regular basis throughout the year.

"Other activities include the running a series of lunchtime forums; orchestras; choirs; film and art groups.

"We operate in a number of venues including the ANU, U3A facilities in the Hughes and Cook Community Centres (which are all equipped with audio visual equipment), church halls, and clubs. Course convenors design their own courses and select their own venues, but to support them through the process, we have a Course Co-ordination Committee, the members of which help guide course leaders through the process of registering a course and then ensure publication in our Prospectus or Newsletter, depending on the timing.

"It would be very much appreciated if you would draw this letter and the supporting material to the attention of members and encourage them to consider running courses for our U3A members."

ANUEF members seeking further information should contact:
Robyn Beetham
Vice President, U3A
Chair, Courses Sub-Committee
Phone: 6290 1899;
sec560@ozemail.com.au

Those interested can get more information from U3A ACT News, or U3A ACT INC Prospectus 2011 from Community Centre, Hughes Place, Hughes, ACT PO Box 5550, Hughes, ACT 2605. Telephone: (02) 6281 6998. And if you wish to submit a proposal it can be made on a U3A course proposal form.

What's on at ANU

What's On at ANU is a fortnightly email for staff and students that aims to highlight many of the interesting, enlightening and engaging public lectures, seminars and events happening around the university.

All of these events are open to the public. Please check if reservations are needed.

For more information on any of the events listed, or to see a calendar of upcoming events, go to
<http://billboard.anu.edu.au/events.asp>

OBITUARY**ALISON HOPE HEWITT
Born October 30, 1915;
Died March 18, 2011**

Alison Hope Hewitt, nee Tillyard – always known as Hope – was one of Canberra's oldest residents, having arrived in Red Hill as a child in 1928. For nearly 70 years she lived in Torres Street, after her marriage in 1942 to Cyrus Lenox Simson Hewitt ("Len"), later one of Australia's most distinguished public servants. (On the award of his knighthood, in 1971, she became Lady Hewitt.)

Hope's first love was painting, a vocation she managed to pursue in Paris, renting a tiny apartment in Montparnasse in the late 1930s, where she was accepted as a student by Jacques Ernotte, a distinguished artist and set designer.

The outbreak of World War II forced her to flee to London, leaving behind canvases selected for showing at the prestigious Salon d'automne. But she was a woman of exceptional talents and in 1948 she became the first woman appointed to teach English literature at the Canberra University College (later the Australian National University). In 1965, she was promoted to senior lecturer, a post she held until her retirement in 1981.

In 1968, she was appointed deputy chairwoman of the National Literature Board of Review, having been a member of its predecessor body, the Literary Censorship Board, from 1960. She served also on the Council of Garran College at the ANU and actively contributed to the Canberra community, as a hospital volunteer, English teacher to new arrivals, supporter of several charities, and in many other ways.

She was always generous in her support of young artists, writers and those involved in theatre. With the support of her much-admired mentor, Professor A. D. Hope, she specialised in Elizabethan and Jacobean drama, together with the 18th and 19th century English novel, inspiring many generations of students with her love of literature and theatre.

At a time when it was unusual for married women to work at all, she combined a demanding, full-time career with bringing up four children, supporting Len's career and, for many years, helping to care for her beloved mother, Pattie Tillyard . . . not to mention her work for *The Canberra Times* as a theatre critic, book reviewer and popular local poet; her large and beautiful garden, where she raised chickens and grew the vegetables and fruit that she cooked, preserved and gave away to friends and good causes; and the sewing, knitting, patchwork and weaving that she created over many years.

She often combined her passions, as in this wry *Rhyme for Gardeners*:

I'm a devoted nature-lover; vegetables and herbs I mother.

So, lettuce, when I eat your brother, do not grieve – I plant another.

As for weeds, you needn't bother: the ones that I pull up, recover.

Long before *Superwoman* was written, Hope's friends and family used to wonder how on earth she juggled it all. Before the children were awake, she had prepared the evening meal (slow-cooked in the indispensable Aga), put on a load of washing and baked a cake for after-school tea.

In the evening, her children remember her sitting in a large old armchair, in front of an open fire in the Canberra winters, knitting a sweater while she marked students' essays or prepared her next lecture.

"Post-it" notes were her salvation, enabling her to stick a "to-do" list on the steering-wheel as she rushed between university, newspaper office, shops, friends and home. As with her mother, she was a strong feminist, believing that women needed to earn their own living and take a lead in their community, and was blessed with extraordinary energy and willpower.

Hope was proud of her remarkable family. On her mother's side was a family of social reformers: Hope's grandfather, William Robert Craske, was a founder of Rochester

Girls' Grammar School in Kent, England, and sent Pattie and one of her sisters, Peggy, to Newnham College, Cambridge at a time when women could study but not take a degree at the university. It was at Cambridge that Pattie met her husband-to-be, Robin Tillyard, a fellow of Queens' College and part of an intellectually distinguished family. Many years later, Hope encouraged her oldest daughter, Patricia, to follow their footsteps to Cambridge as an undergraduate. Robin migrated to Australia for the sake of his health, Pattie followed and their four daughters (Patience, Faith, Hope and Honour) were all born in Sydney.

Hope's happiest early years were spent in New Zealand, where Robin headed the Biological Department at the Cawthron Institute in Nelson, before the family moved to Canberra in 1928 on Robin's appointment as the first Chief of the Entomological Division of the CSIRO.

The four Tillyard girls, with their unforgettable Biblical names and striking good looks, cut quite a swathe in the new capital city. Gough Whitlam was a school friend and fellow student at Telopea Park High School. All the girls played sport; Hope excelling at tennis and hockey. Her academic gifts, supported by excellent teaching at Telopea, took her on scholarships first to study arts at Sydney University, where she made lifelong friends, followed by fine arts at Sydney Technology College.

When she and Len returned to Canberra in 1953, after Len's posting to the Australian high commission, she also obtained a Bachelor of Commerce degree, awarded through Melbourne University.

Robin's physical and mental ill health had cast a growing shadow over the family. Tragedy came in 1937 when he was travelling to Sydney for a science conference with Hope at the wheel of the car. In heavy rain, on a bad road near Goulburn, the car overturned. She was seriously injured, Robin died. Hope almost never spoke about the accident, and for the rest of her life battled its after-effects, including episodes of depression and chronic back pain. She became even closer

to her mother and her oldest sister, Pat, with whom she spent the early war years in London, driving ambulances before returning to Australia in a convoy bringing refugee children out from Britain. Hope used to tell the story of their narrow escape from a German torpedo that sank one of the sister ships.

After the war, with Len actively engaged in post-war reconstruction, he and Hope spent many happy times with friends in London and on the ski slopes near Geneva, and visiting Len's cousin, Kate, in Massachusetts.

Hope was an extraordinarily beautiful young woman, whose vulnerability only added to her charm; a faded photograph from that time shows her, in a fashionable halter-neck white swimming costume, enjoying the sun with Len and some friends. Their first daughter, Patricia, was born in Canberra, but shortly after, Len was posted to the High Commission in London, birthplace of their second daughter, Antonia.

Red Hill soon beckoned again and the three homes – the Hewitts' in Torres Street, Pattie's in Mugga Way and Pat's in Melbourne Avenue – became the focus for the four Hewitt children; Patricia, Antonia, Hilary and Andrew.

Hope was determined that her children should also have the chance to travel. So when her ANU sabbatical came round in 1964, she and Len arranged for the four children to go to a French, Protestant, international boarding school in France while she settled in Bristol to study with the renowned Shakespearean scholar, L. C. Knights. Then and on many subsequent visits to London, she crammed in performances by the Royal Shakespeare Company, the Old Vic and other British theatre troupes and, years later, could recall the productions in astonishing, colourful detail. (Patricia still remembers one exhausting week of eight shows, including matinees.)

In Canberra, she was an active supporter of the Repertory Theatre, cheerfully lending the antique shawls, fans and dresses inherited from her mother or from her own pre-war

wardrobe and assiduously attending and reviewing their productions. She was one of the first members of the Board of the new Canberra Theatre.

With indefatigable energy, Hope enthusiastically supported her children's multiple activities – horse riding, piano, tennis, swimming, woodwork, tie-dying and painting – and loved the family holidays taken in Caloundra during a bracing Queensland winter. Later, she was delighted by their varied careers: Patricia as a social activist and, more recently, cabinet minister in the Blair government in Britain, Antonia as an interpreter with the European Commission in Brussels, Hilary who studied architecture and Andrew as a captain with Qantas and a farmer near Hall. But tragedy struck again, when Antonia's own struggles with depression – which first became apparent when she was 18 – led to a downward spiral and her early death just 20 years later. Antonia's death, followed by the death of Pat in a car accident a few years later, hit hard.

In later years, Hope remained active. She was an energetic walker and welcomed opportunities to accompany neighbours and their dogs around the block or down to Manuka shops (although, sadly, Hope's own irreplaceable boxer dog, Bully, had died many years earlier).

She continued to worship at St John's for many years, writing a meticulously researched history of the schoolhouse. She loved the time with all her children, but was particularly close to Hilary, who shared her creativity and love of making a beautiful home and who became the mainstay of her later years.

Hope also took great pleasure in the company of Patricia's husband, Bill, and their children, Alexandra and Nicholas; Hilary's husband, Rodney, and her son, Matthew; and Andrew's wife, Jennifer, and their children, Elizabeth and Mitchell. As old friends moved away from Canberra or died before her, she became close friends with Hanna Sedaitis, who cared for her with great devotion. Even in the last few years of her life, at Brindabella Gardens Nursing Home, when growing frailty and frequent medical

crises narrowed her horizons, Hope retained the beauty, wit and courage for which her family and friends so loved her.

She is survived by her husband, Lenox; her children, Patricia, Hilary and Andrew; and her five grandchildren.

Reproduced from *The Canberra Times*

IAN FREDERICK HARVEY WILSON
25 September 1934 – 7 May 2011

Ian Wilson was one of the earliest academic political scientists in Australia, starting his career in 1957 at the University of Melbourne, the leading department in Australia in the 1950s. He was also a pioneer in Chinese political studies, based on a mastery of the language, at a time when the People's Republic was not even recognised by the Australian government. His transfer to the Australian National University in 1961 began a long association, until his retirement in 1997.

Ian, the first child of Eric and Helena Wilson, was born in Darwin while his father was serving as the Melbourne *Herald's* northern correspondent. The family returned to its Melbourne home in Hawthorn in 1935 and Ian was educated first at Preshil in Kew, and then at Trinity Grammar School from 1943 to 1952. At Trinity he was an outstanding student, was dux of his year in most years, and was captain of both the preparatory school and the senior school.

At Melbourne University his majors were political science and history and he completed his BA (Hons) in 1956. For the rest of his life he retained affection for Melbourne, based on his early involvement in Labor politics and his passionate support for the Hawthorn football team.

While still an undergraduate he became an activist in the exciting and sometimes violent politics of the inner city of Richmond and the federal electorate of Yarra. These were the years of the great Labor split. Richmond was at its centre, being represented federally before 1955 by Stan Keon and at the State level by Frank Scully, both defectors to what later became the Democratic Labor Party. That Ian was only twenty-four when he was

chosen as organiser for the late Dr Jim Cairns, indicates the extent to which the very tough local Labor machine trusted him. Cairns won by a large margin and the DLP disappeared from the House of Representatives. Ian described the local scene in his monograph *The 1958 Federal Election in Yarra*. This was the first publication of the newly founded Australian Political Studies Association. It was unique among Australian electoral studies up to that time.

The triumph in Yarra led to him being an organiser in later elections for Kep Enderby and Susan Ryan. 'Helpful, experienced and sane,' was how former Senator Ryan described her campaign manager. He was also on friendly terms with a range of Labor leaders, including Gough Whitlam, Bob Hawke, Jim Cairns, John Button, Barry Jones and Clyde Holding, who valued his experience in domestic affairs and his growing interest in China. His first visit there was in 1957 as part of a student delegation. He spent 1959 and 1960 at Columbia University in New York as a Senior International Affairs fellow (assisted by a Fulbright travel grant) learning Mandarin, gaining a Master in International Affairs and, incidentally, visiting Cuba and meeting Che Guevara in 1960.

He was appointed as a lecturer in political science at the ANU in 1961, with encouragement to extend his studies in Asian politics and international relations. He consolidated his knowledge with two years at the Chinese-language Nanyang University in Singapore between 1972 and 1974, missing the election of the Whitlam government in the process. Australia had recognised the People's Republic and the Viet Nam war was drawing to a close. Both developments made it easier to conduct critical and less contentious studies. These fields grew in size and significance. Between 1961 and 1996 he made over fifteen visits to China, three to North Korea and many others to Viet Nam, Burma, Laos, Cambodia, Thailand and Indonesia. Apart from expanding his knowledge, he took these opportunities to develop as a highly proficient photographer.

Ian was head of the Contemporary China Centre at the ANU between 1978 and 1983. He published many articles on China and south-east Asia between 1963 and 1991, but a major funded research on the lands around the Mekong was abandoned on the death of his fellow researcher, Ted Chapman.

Like others in comparative political studies, he found increasing strains between acting as departmental head, a university council member and president of the union. In an unpublished note he remarked that "the whole academic industry was faced with a systemic funding crisis and spending my final years unable to teach effectively and scratching for resources did not appeal". Ian took early retirement in 1997. Six years later he suffered the first of several strokes, from which he finally died.

Ian Wilson was a very professional academic who never lived in the mythical ivory tower. Many of his former students found him a very supportive and encouraging teacher. He was politically active and committed, an all-round sportsman with an excellent cricketing record, both at school and for the ANU Cricket Club for 36 years, and a highly proficient photographer. When he wrote about politics it reflected a personal engagement and extensive travel, as well as traditional study. As his professor, Fin Crisp, wrote during his early career 'Wilson is not afraid or incapable of a heavy work load.'

In 1967 Ian married Vivian Oliphant; their son, Michael was born in 1970, but they separated in 1974. His daughter, Petra, with Jennifer Jones, was born in 1983. Ian was predeceased by his younger brother Raymond, and is survived by Michael and Petra and his sister, Janet.

James Jupp and Janet Wilson

Remembering Murray Groves

There will be a gathering to remember Murray Groves, his life and work, on the afternoon of Monday 15 August, in Chat's Café from 2.30 - 4.30 pm accompanied by light refreshments, wine and soft drinks

It will also be the occasion of the launch of the book of Murray's D. Phil thesis, *The Motu of Papua: tradition in a time of change* by Emeritus Professor Andrew Pawley, Linguistics, School of CHL, a student and colleague of Murray at the University of Auckland. There will be copies of the book available at the meeting at \$15 a copy.

RSVP to <jack.golson@anu.edu.au> by 15 July for catering

MURRAY GROVES

BA (Hons) in English and History (Melbourne) 1950, Dip. Anth. (Oxford) 1953, D. Phil. (Oxford) 1956.

1956-1959 Research Fellow, Department of Pacific History, Research School of Pacific Studies, ANU.

1959-1964 Senior Lecturer, Department of Anthropology,
1964-1965 Associate Professor,
University of Auckland

1965-1969 Foundation Professor of Sociology, Department of Sociology, University of Singapore

1969-1988 Professor of Sociology, Department of Sociology, University of Hong Kong

1994-2009 Visiting Fellow, Department of Anthropology, Research School of Pacific and Asian Studies, ANU
2000-2011 Member of the ANU Emeritus Faculty

An obituary of Murray Charles Groves
24 August 1926 – 5 May 2011 was
published in the ANUEF Newsletter No.30,
June, 2011

Monthly get-together

Usually the ANUEF meets monthly on the **first Wednesday of every month** for members to get together informally. The Collegiality Lunches will run until the last one for 2011 in November. The meetings are held in the Molony Room. Members can bring their own lunch, or buy one from

Caterina's next door. Drinks are available for a donation of \$2 and tea, coffee and juice are available. There is sometimes a theme for these lunches. Please come if you can. There is no need to RSVP

ANUEF diary dates

20 July - Ian Rae *The 16th Century Italian Jesuits in China - Presenting a New Perspective*

17 August - John Moses " *Other People's Wars or perceived raison d'etat: Historians debate Australian Involvement in the Great War of 1914-18*".

21 September - Sally Ninham *A Cohort of Pioneers, Australian postgraduates and American postgraduate degrees*

19 October - Ian Young, ANU Vice-Chancellor.

16 November - Adrian D'Hage *The Dangers of Religion and US Foreign Policy in the Middle East*

21 December Committee + ANUEF AGM + Christmas Party
<http://www.anu.edu.au/emeritus>
http://www.anu.edu.au/emeritus/events/Past_Events.html

More details can be found here:
<http://www.anu.edu.au/emeritus/events.html>

Your benefits

Check this web site for a list of benefits enjoyed by members.
<http://www.anu.edu.au/emeritus/benefits.html>

Burst into print

If you have an article, a notice, or a letter to the editor for publication send it to ian.mathews7@bigpond.com by the end of June.

And for those seeking a platform...

Parliamentary Committees offer everybody the opportunity to have their say on the record and sometimes in person. Removed largely from the theatre of raucous question time, parliamentary committees offer interested electors a chance contribute to inject expertise and evidence-based concern into a range of topics. The following committees are either collecting opinions or making reports.

Inquiry into the *National Consumer Credit Protection Amendment (Home Loans and Credit Cards) Bill 2011*

The House of Representatives Economics Committee will inquire into and report on the *National Consumer Credit Protection Amendment (Home Loans and Credit Cards) Bill 2011*. The provisions contained within Part 32A introduce a requirement for lenders to provide a Key Facts Sheet for standard home loans.

For background information: Please contact the committee secretariat: Ph: (02) 6277 4564 Email: economics.reps@aph.gov.au Website: www.aph.gov.au/economics

The forest or the trees?—DSEWPaC and DCCEE to appear before forestry inquiry

The government's lead environmental departments, the Department of Sustainability, Environment, Water, Population and Communities (DSEWPaC) and the Department of Climate Change and Energy Efficiency (DCCEE), appeared at the federal parliamentary hearing of an inquiry into Australia's forestry industry on July 6.

Further information: contact the Inquiry Secretary (02) 6277 4500, email arff.reps@aph.gov.au or visit the Committee's webpage at <http://www.aph.gov.au/arff>

Report on early intervention programs aimed at preventing youth suicide

The House of Representatives Standing Committee on Health and Ageing today released its report on youth suicide emphasising the need for greater support of early intervention measures to reduce rates of youth suicide. Suicide accounts for the deaths of one quarter of men aged under 25 and also one in seven young women

Copies of the report are now available at the Committee's website at:

<http://www.aph.gov.au/house/committee/haa/youthsuicide/report.htm>

Green programs suffered from lack of executive oversight

Tight timeframes do not excuse poor governance arrangements or the provision of poor quality advice to ministers according to a report released by the Joint Committee of Public Accounts and Audit.

In its review of the Auditor-General's audits of the Green Loans Program (Audit Report No. 09 2010-11) and the Home Insulation Program (Audit Report No. 12 2010-11), the JCPAA was critical of the lack of executive oversight of both programs and the underestimation of key program risks. The Committee found that the failure to advise ministers of resourcing and capacity constraints was particularly serious.

All Auditor-General's reports can be found on the ANAO website at <http://www.anao.gov.au>

For more information, contact the inquiry secretary on telephone (02) 6277 4615 or for a copy of the latest report visit the Committee's website at <http://www.aph.gov.au/house/committee/jcpaa/reports.htm>

Next ANUEF Newsletter out in August